

Hindringham Flamingos Summer Term 2020 - Ancient Greece

Science	Art & Design	Computing	D&T	Geography	History	MFL	Music	PE
<p>Identify the effects of air resistance, water resistance and friction that acts between moving surfaces.</p> <p>Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.</p> <p>Describe the movement of the Earth, and other planets, relative to the Sun in the solar system.</p> <p>Describe the movement of the Moon relative to the Earth.</p> <p>Describe the Sun, Earth and Moon as approximately spherical bodies.</p> <p>Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.</p> <p>Link to Ancient Greek calendar.</p> <p>Link to constellations that they Greeks named.</p> <p>Visit Kelling Heath – Dark Skies http://www.norfolkcoastandnbs.org.uk/partnership/dark-skies/1120</p> <p>Visit https://www.nnas.org/ which is based not far from Blakeney.</p>	<p>To create sketch books to record their observations and use them to review and revisit ideas.</p> <p>To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [e.g. pencil, charcoal, paint, clay] (<i>Greek ceramics, Sculptures, Mosaics & patterns</i>).</p> <p><i>Loot at information from British Museum Elgin marbles.</i></p> <p>The Elgin Marbles are sculptures from the Parthenon, a marble frieze temple (aka a Doric temple) on the Athenian Acropolis, Greece, built in 447–432 BC and dedicated to the goddess Athena. The temple was “the centrepiece of an ambitious building programme on the Acropolis of Athens,” the British Museum explains.</p>	<p>Technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.</p>	<p>Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups.</p> <p>Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities. (<i>Javelin design</i>)</p> <p>Traditional Greek clothing and footwear. Dress-up day?</p> <p>Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques (<i>Greek cuisine</i>).</p> <p>What things did the Greek invent/create that enhanced their way of life?</p>	<p>Locate the world’s countries, using maps to focus on Europe.</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country.</p> <p>Climate, habitats, plants & animals that are adapted to live in Greece.</p>	<p>Ancient Greece – a study of Greek life and achievements and their influence on the western world.</p> <p>Compare and contrast what Ancient Greece was like and what it’s like now.</p> <p>Famous Greeks.</p> <p>Greek philosophy.</p> <p>Politics. Debate. Structure of society.</p> <p>Gods and worship.</p> <p>Temples and buildings.</p> <p>Olympics.</p> <p>What similarities are there between Greeks and Romans?</p>	<p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p> <p><i>Origins of language & development.</i></p> <p>Basic Greek words and phrases.</p>	<p>Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions.</p> <p>Greek musical instruments included stringed, wind, and percussion. By far the most popular were the lyre, aulos (usually double), and syrinx.</p> <p>https://www.youtube.com/watch?v=aDfwUQXBilE&safe=active</p> <p>Link to Greek theatre.</p>	<p>Use running, jumping, throwing and catching in isolation and in combination. (<i>Javelin</i>)</p> <p>Take part in outdoor and adventurous activity challenges both individually and within a team. (<i>Olympics</i>)</p>