



"We all play our part to achieve excellence in everything"

Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Pupils will be set work through the portal that they have been used to working on. Blakeney and Kelling use Google Classroom and Hindringham and Walsingham use Class Dojo.
- Packs of paper resources and other materials are provided but may take time to prepare. We will be in touch with you when they are available.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, for PE we will be using the RealPE resource, log in details have been provided. Music may take the form of using Charanga, again log in details have been provided.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Up to 3 hours
Key Stage 2	Up to 4 hours

Accessing remote education

How will my child access any online remote education you are providing?

Pupils will access their learning through Google Classroom (Blakeney and Kelling pupils) or Class Dojo (Hindringham and Walsingham Pupils)

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We can provide any printed materials needed if you do not have online access or need them to support with your child's learning - please contact your child's teacher.
- You can drop off your child's work in the box by the school gate.
- If you do not have access to an adequate device please contact the school and we will try and support you with this.
- If you do not have adequate internet coverage, please contact us as we may be able to assist.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching and support (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences - please see the list below on our website
- long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect pupils to engage with remote education being provided.
- We expect parental support, for example, setting routines to support your child's education, please contact your schools directly with any questions and should you need support.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers and Teaching Assistants will be checking daily how the learning is progressing.
- Where engagement is a concern, we will make contact with you to see how we can support you.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Messages sent through Google Classroom and Class Dojo.
- Phone calls are also another way to give feedback and check on progress.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will set work to match the needs of your pupils as well as be on hand to answer questions and queries via email, phone or through Google Classroom or Class Dojo.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- We will endeavour to set work that mirror what is happening in the classroom so that pupils who are self-isolating continue to follow what the rest of the class are doing.
- Direct contact with the class teacher will be limited to times when they are not teaching, for example during lunchtime or after the school day.