Pilgrim Federation EYFS & Key Stage 1 Curriculum Coverage Ideas & Resources for the Learning Theme: Animals (including Pets)

EYFS	Science	Art & Design	Computing	D&T	Geography	History	Music	PE	Other links/ideas
Continuous provision will be in place throughout the learning theme based on PLODS (possible Lines of development)	**The Natural World ELG** Explore the natural world around them, making observations and drawing pictures of animals Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.	**Creating with Materials ELG** Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form, and function; Share their creations, explaining the process they have used; - Make use of props and materials when role-playing characters in narratives and stories.	Programmes to track – create, develop, and debug simple programmes. Awareness of technology beyond school. Recording and retrieval – wildlife conservation	Explore using a range of mechanism such as levers, sliders, wheels and axels. Moving animals. Design and make animal shelters e.g. hedgehog home, insect hotel, bird/bat boxes. Junk Modelling sea creatures https://classroom.thenational.academy/lessons/junk-modelling-sea-creatures-74uked?fromquery=the+maya	**People Culture and Communities ELG** Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps	**Past and Present ELG** Talk about the lives of the people around them and their roles in society; Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; Understand the past through settings, characters and events encountered in books read in class and storytelling;	**See also Charanga Schemes of work** **Being Imaginative and Expressive ELG** Sing a range of well-known nursery rhymes and songs; Perform songs, rhymes, poems and stories with others, and – when appropriate try to move in time with music. Experiment with, create and combine sounds using the dimensions of music	**See also RealPE Schemes of work.** **Gross Motor Skills ELG** Negotiate space and obstacles safely, with consideration for themselves and others; Demonstrate strength, balance and coordination when playing; Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.	Visit: Amazona Zoo Thrigby Hall Banham Zoo Africa Alive Hunstanton Sea Life Centre Seal Trip Beach Foray Woodland Walk – Invertebrate traps. CBeebies – My Pet and Me. Meet the Kittens Ferne & Rory's Pet Tales Down on the Farm Visit to the vets or get a vet to come into school.

EYFS	Science (cont.)	Art & Design (cont.)	Computing (cont.)	D&T (cont.)	Geography (cont.)	History (cont.)	Music (cont.)	PE (cont.)	Other links/ideas (cont.)
	Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identify and name a variety of common animals that are carnivores, herbivores and omnivores.	To use drawing , painting and sculpture to imagine and express – rare animals and mythical beasts Megan Coyle collage			Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country – what animals live where?	The lives of significant individuals in Britain's past who have contributed to our nation's achievements - scientists such as Charles Darwin or William Wallace. Hunting Virginia Mckenna wildlife and zoo pioneers.	Composing music to represent animals. Animal songs to represent with voice and tuned instruments – e.g. the jungle song Investigate different bird songs and replicate using various tuned and untuned instruments.	Moving like animals – mastering basic movements such as running, jumping, balance and agility.	The importance of looking after pets carefully – what do you need in order to look after your animal? Link to English, writing a guide to looking after an animal. Role play – Vets/Zoo

EYFS	Science (cont.)	Art & Design (cont.)	Computing (cont.)	D&T (cont.)	Geography (cont.)	History (cont.)	Music (cont.)	PE (cont.)	Other links/ideas (cont.)
	Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets). https://www.bbc.co.uk/teach/class-clips-video/ks1-science-animals/znwnn9q What do animals needs to keep them alive?				Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans. Use simple compass directions (North, South, East and West) – locations of unusual animals and sites of endangered species. – habitats	Key events in the past that are significant nationally and globally, particularly those that coincide with festivals or other events that are commemorated throughout the year. Links to festivals worshiping animals such as Chinese new year			

EYFS	Science (cont.)	Art & Design (cont.)	Computing (cont.)	D&T (cont.)	Geography (cont.)	History (cont.)	Music (cont.)	PE (cont.)	Other links/ideas (cont.)
	Know the names of animals' offspring https://classroom.thenational.academy/lessons/to-know-the-names-for-the-offspring-animals-not-human-6mr36r?from_query=the+maya				Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles				

Possible links to English:	Possible Links to Maths:
https://www.booksfortopics.com/minibeasts https://www.lovereading4schools.co.uk/genre/ani/Animals Collective nouns for groups of animal. Descriptive writing about an animal. Fiction: Anansi and the Tiger https://teachers.thenational.academy/units/anansi-and-tiger-8164 https://teachers.thenational.academy/units/anansi-and-tiger-endings-0e4c The Eagle who Thought he was a Chicken https://teachers.thenational.academy/units/the-eagle-who-thought-he-was-a-chicken-characters-and-problems-b035 https://teachers.thenational.academy/units/the-eagle-who-thought-he-was-a-chicken-recycled-story-characters-and-problems-d7 *The Last Wolf - Mini Grey* Winnie the Pooh – A.A. Milne Alice in Wonderland – Lewis Carroll Alphabeast – Wallace Edwards Animalia – Graeme Base Snail Trail - Ruth Brown *Aaaarrgghh, Spider! - Lydia Monks* *Diary of a Fly - Doreen Cronin & Harry Bliss* Oi Dog! – Claire Gray and Kes Gray Oi Cat! Oi Frog! Oi Puppies!	Data Collection: Tables, charts, pictograms, bar charts e.g. favourite animals, bird spotting (link to Big Garden Bird Watch) etc. Measure: Measuring pictures of animals using standard and non-start units.

Possible links to English:	Possible Links to Maths:
Oi Duck-Billed Platypus! Quick Quack Quentin You're Called What?! Where's my hat? I want my hat back – Jon Klassen This is not my hat Non-Fiction: Persuasive Writing - Should animals be put in zoos? https://teachers.thenational.academy/units/discussion-should-animals-be-kept-in-zoos-0b84 Fact Files about Tigers https://teachers.thenational.academy/units/information-all-about-tigers-1d38 Explanation How Birds Fly https://teachers.thenational.academy/units/explanation-how-birds-fly-a732 Peep inside Bug homes – Anna Milbourne & Simona Dimitri Creature Features – Natasha Durley Under and over the pond – Kate Messner Over and under the snow Up in the garden, down in the dirt *One is a Snail Ten is a Crab – Sayre and Sayre* *A Butterfly Is Patient - Dianna Hutts Aston & Sylvia Long* *The Bee Book - Charlotte Milner* Who is in the egg? Alexandra MIlton One Day on Our Blue Planet: In the Antarctic: Ella Bailey *The Big Book of Bugs - Yuval Zommer* Moth - Isabel Thomas & Daniel Egnéus *Minibeasts: Ladybird First Fabulous Facts - Jaclyn Crupi & Ladybird*	

Bonkers about Beetles - Owen Davey	

Possible links to English:	Possible Links to Maths:
Yucky Worms - Vivian French & Jessica Ahlber *Mad About Minibeasts! - Giles Andreae & David Wojtowycz* *First Facts: Bugs - Penelope Arlon & DK* *Project Bugs - Camilla De la Bedoyere* *Olympig! - Victoria Jamieson* Pip and Posy: The Friendly Snail – Axel Scheffler The only way is Badger – Stella J Jones *Hoot Owl, Master of Disguise - Sean Taylor & Jean Jullien* *Spyder - Matt Carr* *Harry the Poisonous Centipede - Lynne Reid Banks & Tony Ross* *The Giant Jam Sandwich - Janet Burroway & John Vernon Lord* *Firefly Home - Jane Clarke & Britta Teckentrup* *The Very Quiet Cricket - Eric Carle* The Very Hungry Caterpillar *Poetry:* When We Were Young (poems featuring Winnie the Pooh & Christopher Robin) A.A. Milne Superworm – Julia Donaldson Squash and a Squeeze Tiddler Tabby McTat The Snail and the Whale The Ugly Five What the Ladybird Heard What the Ladybird Heard at the Seaside Sharing a Shell Counting Creatures	

Possible links to English:	Possible Links to Maths:
Octopants – Suzie Senior & Claire Powell *Perfectly Peculiar Pets - Elli Woollard & Anja Boretzki* The Frog – Hilarie Belloc The Owl and the Pussy Cat – Edward Lear Fox in Sox – Dr. Suess Norman the slug with the silly shell – Sue Hendra Keith the Cat with the magic hat Barry the Fish with Fingers We're Going on a Bear Hunt – Michael Rosen Little Rabbit Foo Shark in the Park – Nick Sharrat Hey Little Bug – James Carter Poo in the Zoo – Steve Smallman *The Frog Olympics - Brian Moses and Amy Husband*	