Pilgrim Federation Curriculum Coverage Ideas and Resources for the Learning Theme: Our Bodies

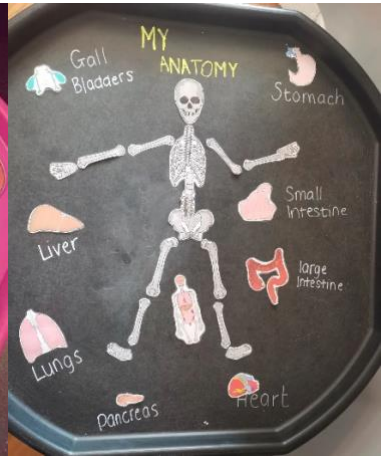
EYFS

Continuous provision will be in place throughout the learning theme based on PLODS (Possible Lines of Development)

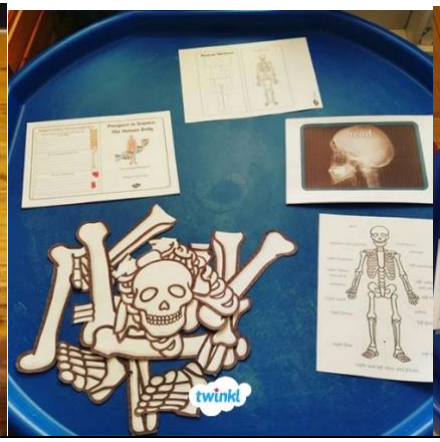


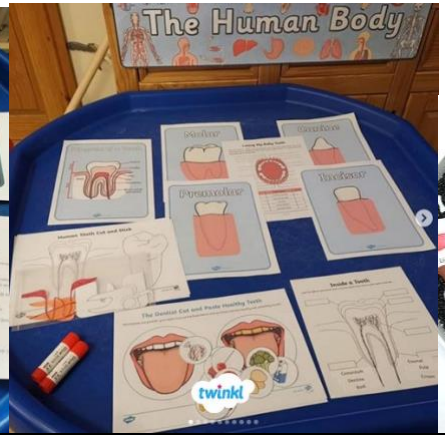


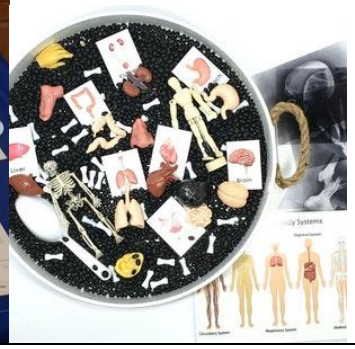













A
BCD
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How do you feel today?
Loved
Sad
Worried
Happy
Surprised
Tired


Can you make a face?


Head, Shoulders, Knees and Toes


The Doctors' Surgery
injection
medicine
x-ray
Doctors Bag
Stethoscope
mask




22 04 2016
Dentist
Dental Surgery
Visit to the Dentist


healthy


Heathly


fruits
vegetables


Healthy
Unhealthy


Can you pack a healthy lunchbox?
unhealthy
healthy


The Eatwell Guide
Fruit and Vegetables
Potatoes, bread, rice, pasta and starchy carbohydrates

Art & Design	Computing
Fine Motor Skills ELG Hold a pencil effectively in preparation for fluent writing using the tripod grip in almost all cases; Use a range of small tools, including scissors, paint brushes and cutlery; Begin to show accuracy and care when drawing **Creating with Materials ELG** Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form, and function; Share their creations, explaining the process they have used. Make use of props and materials when role playing characters in narratives and stories. Learn about the work of a range of artists. Describing similarities and differences between a range of practices – body art leaving the paintbrush behind. Handprints Henna hand decorations (linked to RE topic?) Sculptures of human forms. Portrait artists. Finger painting. Finger prints and concentric designs. Study Sir Anthony Van Dyck and create work inspired by his art	Use of technology beyond school – hospital and medical technology. Storing and using information safely and respectfully – our information. Design your own 'Strictly' costume https://www.bbc.co.uk/cbbc/quizzes/strictly-costume-designer?collection=cbbc-top-picks-today#xtor=CS8-1000-[Discovery_Cards]-[Multi_Site]-[GR05]-[PS_CBBC~N~~A_StrictlyCostumeDesignerGame] Use timing devices such as on a Chromebook or IWB. Record information in simple spreadsheets/databases/tables.

Design & Technology	Geography
Fine Motor Skills ELG Use a range of small tools, including scissors, paint brushes and cutlery; Begin to show accuracy and care when drawing Design, make evaluate – food. Cooking and nutrition. https://teachers.thenational.academy/units/cooking-and-nutrition-preparing-fruit-and-vegetables-2007 Use the basic principles of a healthy and varied diet to prepare dishes. Understand where food comes from. - link to allergies and conditions e.g. a cake for a diabetic. Clothing design Sports equipment/ clothing (see your own Strictly costume in computing)	**People Culture and Communities ELG** Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.

History	Music
Past and Present ELG Talk about the lives of the people around them and their roles in society; Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; Understand the past through settings, characters and events encountered in books read in class and storytelling. Where we live and settlements – human needs link back to previous topic about food and farming The lives of significant individuals in Britain's past who have contributed to our nation's achievements – scientists such as Isaac Newton or Michael Faraday, reformers such as Elizabeth Fry or William Wilberforce. Medical pioneers such as William Harvey or Florence Nightingale. Creative geniuses such as Isambard Kingdom Brunel or Christina Rossetti. – Medical break-throughs. Significant historical events, people and places in their own locality. – Illness outbreaks. X-rays. (light box)	**See also Charanga Schemes of work** **Being Imaginative and Expressive ELG** Sing a range of well-known nursery rhymes and songs; Perform songs, rhymes, poems and stories with others, and – when appropriate try to move in time with music. Experiment with, create, select and combine sounds using the inter-related dimensions of music. – Body band Heads, shoulders, knees and toes. Can children create a new version? Tommy Thumb https://www.youtube.com/watch?v=JXuTyh_tM-8 Music, sound and hearing. How music makes you feel? How do you interpret music through the body? Tapping, clapping, nodding, dancing.

Physical Education	Science
See also RealPE Schemes of work. **Gross Motor Skills ELG** Negotiate space and obstacles safely, with consideration for themselves and others. Demonstrate strength, balance and coordination when playing. Move energetically, such as running, jumping, dancing, hopping, skipping and climbing. Develop basic skills such as running, jumping, balance and agility. Beginning to understand how to keep healthy. cBeebies – Footy Pups. Dance – modern/ contemporary/ street/ break dancing	**Managing Self ELG** Understanding the importance of healthy food choices **The Natural World ELG** Explore the natural world around them, making observations and drawing pictures of animals. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class Identify, name, draw and label the basic parts of the human body. Say which part of the body is associated with each sense. Notice that animals, including humans, have offspring which grow into adults Find out about and describe the basic needs of animals, Including humans, for survival (water, food and air). Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

English	Maths
https://www.booksfortopics.com/all-about-me https://peters.co.uk/book-page/9789990204865 **Fiction**: Couch potato by Jory John & Pete Oswald (picture book) – EYFS/KS1 I don't Want to be Small by Lauren Ellen Anderson (picture book) – EYFS/KS1 The Growing Story by Ruth Krauss & Helen Oxenbury (picture book) – KS1 Titch by Pat Hutchins (picture book) – EYFS/KS1 The Smallest Girl in the Class by Justin Roberts and Christian Robinson (picture book) – KS1 Once There Were Giants by Martin Waddell & Penny Dale (picture book) – KS1 Give me Back My Bones! By Kin Norman and Bob Kolar (picture book) – KS1 Hair Love by Matthew Cherry and Vashti Harrison (picture book) – KS1 The Mega Magic Hair Swap by Rochelle HUmes (picture book) – EYFS/KS1 Funnybones by Janet and Allan Ahlberg (picture book) EYFS/KS1 The Name Jar - Yangsook Choi Professor Astro Cat's Human Body Odyssey - Dominic Walliman and Ben Newman Argh! There's a Skeleton Inside You! by Idan Ben-Barak & Julian Frost (picture book) EYFS/KS1 Amy Gets Eaten by Adam Kay & Henry Paker (picture book) – KS1 From Head to Toe – Eric Carle Once They Were Giants – Martin Waddell **Non-Fiction:** Why do we Wear Clothes? By Helen Hancocks – KS1 Hats of Faith – Medeia Cohan-Petrolino & Sarah Walsh – KS1 Children of the World by Nicola Edwards & Andrea Stegmaier – KS1 All Are Welcome – Alexandra Penfold & Suzanne Kaufman (Picture book) – KS1	***Number***: Links to PE – counting jumps ***Measure and scale*** Links to PE & DT - measuring length and width of body parts The Street Beneath my Feet – Charlotte Guillain ***Data handing*** Links to PE, DT - tally charts, bar charts, pictograms

All Kinds of Families by Sophy Henn (picture book) – EYFS/KS1 Hello World by Jonathan Litton & L'Atelier Cartographik – KS1 Super Duper You! by Sophy Henn (picture book) – EYFS/KS1 I love me! By Marvyn Harrison & Diane Ewen (picture book) – KS1 Can I build Another me? By Shinsule Yoshitake (picture book) – KS1 I like Bees, I don't like Honey! By Sam Bishop & Fiona Lumbers (picture book) – KS1 Who Are You? By Smtiti Halls & Ali Pye – EYFS/KS1 You Can! Alexandra Strick & Steve Antony (picture book) – EYFS/KS1 You Choose by Pippa Goodhart & Nick Sharratt (picture book) – EYFS/KS1 Marvellous Body: A Magic Lens Book by Jane Wilsher & Andres Lozano – KS1 Healthy Me: Resting and Sleeping by Katie Woolley & Ryan Wheatcroft – KS1 Healthy Me: Keeping Clean by Katie Woolley & Ryan Wheatcroft – KS1 Healthy Me: Exercise and Play by Katie Woolley & Ryan Wheatcroft – KS1 All the Nonsense in my Teeth by Mike Henson & Barbara Bakos – KS1 I don't Want Curly Hair by Laura Ellen Anderson (picture book) – EYFS/KS1 My Hair by Hannah Lee and Allen Fatimaharan (picture book) – EYFS/KS1 The Body Book by Hannah Alice – KS1 How Your Body Works by Rosie Dickins & Oceane Mecklenburg – KS1 Get Into Science: The Five Senses by Jane Lacy & Sernur Isik – KS1 My Amazing Body Machine: A Colourful Visual Guide to How Your Body Works by Robert Winston & Owen Gildersleeve – KS1 My Very Important Huma Body Encyclopaedia by DK – KS1 Hair-Raising Human Body Facts by Paul Mason & Dave Smith – KS1 Only One You - Linda Kranz Your Heart and Lungs (Science in Action) - Sally Hewitt Your Fantastic, Elastic Brain - JoAnn Deak and Sarah Ackerley You Choose - Pippa Goodhart & Nick Sharratt What's Eating You? - Nicola Davies and Neal Layton Human Body (Shine-A-Light) - Carron Brown & Rachael Saunders Hello World - Jonathan Litton & L'Atelier Cartographik	

Let's Make Faces - Hanoch Piven Look Out! How We Use Our Five Senses! - Leon Read and Sean Sims **Poetry**: Funny Bones – Janet and Allan Ahlberg Ready Steady Mo! - Mo Farah and Kes Gray **Song**: Heads, Shoulders, Knees and Toes Okie Cokie Tommy Thumb	

Courageous Advocacy	Developing Spirituality
Advocating for those who do not have enough to eat and drink both in the UK and the world. Supporting charities such as the Trussell Trust https://www.trusselltrust.org/ Oxfam https://www.oxfam.org.uk/ Christian Aid https://www.christianaid.org.uk/ Keeping safe NSPCC https://www.nspcc.org.uk/ Children in Need https://www.bbcchildreninneed.co.uk/ Sport Relief https://www.comicrelief.com/sportrelief/	Developing an appreciation that we are all unique and all have difference – learn to help everyone shine with their own talents and celebrate those. Thank God for the food we have and share our resources through actions like giving in our Harvest Festivals. Be in awe at what our bodies can do. Be in awe at all the living things and how they grow and develop (both plant and animal)

Other Ideas
x-rays Trip to dentist Role play area hospital Doctors. Visit from an athlete/ footballer. Sign language. Various programmes and games on CBeebies website. Funny Bones by Janet and Allan Ahlberg https://www.youtube.com/watch?v=gweOq4OT-H0&safe=active PSHCE links – Keeping health Staying safe Emotions